SET - 2 GR 14

## CODE: GR14A1005

## I B. Tech I Sem Supple & II Sem Regular Examinations, June, 2015 English

(Common to all Branches)

Time: 3 hours Max Marks: 70

## PART – A Answer ALL questions All questions carry equal marks \*\*\*\*\*

**10 \* 2 Marks = 20 Marks** 

1). a	Write a brief note on the books that influenced C V Raman.	[2]
b	What does Teresa mean by 'a beautiful death'? How did she attempt to provide it?	[2]
c	Write one word substitutes for the following descriptions:  (i) One who is indifferent to pleasure and pain.  (ii)One who passes himself off as someone other than he is.	[2]
d	List out the different graphs and charts available in Information Transfer.	[2]
e	According to Sam Pitroda, what are the basic needs required for the process of modernization of a country?	[2]
f	Sketch the character of Miss Krishna.	[2]
g	How does the 'Bubbling Well Road' look like?	[2]
h	Write briefly about 'Pratichi Trust' floated by Amartya Kumar Sen.	[2]
i	What was the warning given by WHO and what were the attempts made by the authorities to disinfect the affected area at Cuddalore after Tsunami?	[2]
j	Why does Martin Luther urge the Civil Rights Activists to conduct the struggle on a high plane of dignity and discipline?	[2]

## PART – B Answer any FIVE questions All questions carry equal marks \*\*\*\*\*

5 \* 10 Marks = 50 Marks

- 2. Trace the events leading to the award of the Nobel Prize for Physics to Sir C .V. Raman. [10]
- **3.** Explain the characteristic features of a Good Presentation? [10]

4.	<ul><li>a. How does Sam Pitroda exhort the IT professionals to develop the Country?</li><li>b. Bring out the humour in "Connoisseur".</li></ul>		[10]
5.	<ul><li>a. Narrate the experiences of the writer in the tall jungle grass in "Bubbling We Road".</li><li>b. What did Amartya learn from the death of Khader Mia in Dhaka?</li></ul>	ell	[10]
6.	<ul><li>a. Give an account of the health services rendered by the Cuddalore after Tsunami.</li><li>b. Give a brief account of Martin Luther King's dream.</li></ul>	ntion of	[10]
7.	a. Show in a flow chart the farming activities right from ploughing till the grain packed in sacks and brought to the market for sale.	n is 5M	[10]
	<ul> <li>b. Fill in the blanks with appropriate verb forms:</li> <li>i) The phone(ring) for five minutes.</li> <li>ii) I(read) Gulliver's Travels.</li> <li>iii) He(go) to college every day.</li> <li>iv) Nadella(visit) India last month.</li> </ul>	2M	
	<ul> <li>c. Fill in the blanks with appropriate prepositions:</li> <li>i) We congratulated himhis success.</li> <li>ii) I prefer orangesapples.</li> <li>iii) He communicated his opinionme.</li> <li>iv) Life is compared a battle.</li> </ul>	2M	
	<ul> <li>d. Fill in the blanks with appropriate articles:</li> <li>i) cow is a useful animal.</li> <li>ii) The cloth is sixty rupees metre.</li> </ul>	1M	
8.	<ul> <li>a. Fill in the blanks with the correct words:</li> <li>i)A new student made an(inquiry/enquiry) about the location of classroom.</li> <li>ii) We are(awaiting/waiting) your decision.</li> </ul>	2M This	[10]
	<ul> <li>b. Write synonyms and antonyms for the following words: <ol> <li>i) hamlet</li> <li>ii) Spry</li> </ol> </li> <li>c. Derive antonyms for the following words adding appropriate prefixes/suffix</li> <li>i) modest</li> <li>ii) bound</li> <li>iii) legible</li> <li>iv) obey</li> </ul>	2M xes:2M	
	d. Write meanings for the following idiomatic expressions and use them in sentences of your own:  i) Leave no stone unturned  ii) Call a spade a spade	2M	
	<ul><li>e. Write one-word substitutes for the following definitions:</li><li>i) Fear of being enclosed in a confined space ii) Study of Human Races</li></ul>	2M	